

# The Australian Curriculum Geography





## Foundation Year

### People live in places

**People live in places** focuses on developing students' understanding of place. Students explore the place they live in and belong to, and learn to observe and describe its features. Learning about their own place and building a connection with it contributes to their sense of identity and belonging and an understanding of why and how they should look after places. They start to explore their feelings about places by talking about their own special places, and what makes them special. The idea of location (a part of the concept of space) is introduced through drawing story-maps and creating models to show where places and features are located, and by learning about the globe as a representation of the Earth on which places can be located. The emphasis in Foundation is on the places in which students live, but they also start to investigate other places of similar size that are familiar to them or that they are curious about.

The content of this year level is organised into two strands: **Geographical Knowledge and Understanding** and **Geographical Inquiry and Skills**. These strands are interrelated and should be taught in an integrated manner, and in ways that are appropriate to specific local contexts. The order and detail in which they are taught are programming decisions.

### Key inquiry questions

- A framework for developing students' geographical knowledge, understanding and skills is provided through the inclusion of inquiry questions and specific inquiry skills, including the use of photographs and other representations of geographical data and the drawing of simple maps.

The key inquiry questions for Foundation Year are articulated below.

- What are places like?
- What makes a place special?
- How can we look after the places we live in?

## Foundation Year Content Descriptions

### Geographical Knowledge and Understanding

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The representation of the location of places and their features on maps and a globe (ACHGK001)



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The places people live in and belong to, their familiar features and why they are important to people (ACHGK002)



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The Countries/Places that Aboriginal and Torres Strait Islander Peoples belong to in the local area and why they are important to them (ACHGK003)



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The reasons why some places are special to people, and how they can be looked after (ACHGK004)



### Geographical Inquiry and Skills

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Observing, questioning and planning

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Make observations about familiar places and pose questions about them (ACHGS001)



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Collecting, recording, evaluating and representing

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Record geographical data and information collected by observation (ACHGS002)



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Represent the location of features of a familiar place on pictorial maps and models (ACHGS003)



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Interpreting, analysing and concluding

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Draw conclusions based on discussions of observations (ACHGS004)



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Communicating

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Present information using everyday language to describe location and direction (ACHGS005)



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Reflecting and responding

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Reflect on their learning to suggest ways that they can look after a familiar place (ACHGS006)

