

The Australian Curriculum Geography





Year 1

Places have distinctive features develops the concept of place through studies of what places are like and how their features have changed. Students learn that places can have natural, managed and constructed environmental features, and range from those that have largely natural features to those with largely managed or constructed features. This year continues to develop the idea of active citizenship as students are prompted to further consider how places can be cared for. The concept of environment is introduced, as students study the daily and seasonal weather patterns and natural features of their place and of other places, including how seasonal change is perceived by different cultures. The study of what places are like continues with an investigation of some of the important activities located in them, while an examination of where these activities are located, and why, starts students thinking about the concept of space. The idea that people can organise space is introduced by investigating how space within a familiar place, for example, the school or a classroom, can be arranged differently for different purposes.

The content of this year level is organised into two strands: **Geographical Knowledge and Understanding** and **Geographical Inquiry and Skills**. These strands are interrelated and should be taught in an integrated manner, and in ways that are appropriate to specific local contexts. The order and detail in which they are taught are programming decisions.

Key inquiry questions

- A framework for developing students' geographical knowledge, understanding and skills is provided through the inclusion of inquiry questions and specific inquiry skills, including the use and interpretation of maps, photographs and other representations of geographical data.

The key inquiry questions for Year 1 are articulated below.

- What are the different features of places?
- How can we care for places?
- How can spaces within a place be rearranged to suit different purposes?

Year 1 Content Descriptions

Geographical Knowledge and Understanding

The natural, managed and constructed features of places, their location, how they change and how they can be cared for (ACHGK005)



The weather and seasons of places and the ways in which different cultural groups, including Aboriginal and Torres Strait Islander Peoples, describe them (ACHGK006)



The ways the activities located in a place create its distinctive features (ACHGK007)



The ways that space within places, such as classroom or backyard, can be rearranged to suit different activities or purposes (ACHGK008)



Geographical Inquiry and Skills

Observing, questioning and planning

Pose questions about familiar and unfamiliar places (ACHGS007)



Collecting, recording, evaluating and representing

Collect and record geographical data and information, for example, by observing, by interviewing, or from sources such as photographs, plans, satellite images, story books and films (ACHGS008)



Represent data and the location of places and their features by constructing tables, plans and labelled maps (ACHGS009)



Interpreting, analysing and concluding

Draw conclusions based on the interpretation of geographical information sorted into categories (ACHGS010)



Communicating

Present findings in a range of communication forms, for example, written, oral, digital and visual, and describe the direction and location of places, using terms such as

north, south, opposite, near, far (ACHGS011)



Reflecting and responding

Reflect on their learning and suggest responses to their findings (ACHGS012)

