

The Australian Curriculum Geography





Year 2

People are connected to many places

People are connected to many places further develops students' understanding of place, as they learn that places may be defined differently by diverse groups of people. Students are introduced to the concept of scale as they learn about the hierarchy of scale by which places are defined - from smaller rural villages to larger cities. Students' understanding of the concept of interconnection is developed by investigating their links with places locally and globally and the connection Aboriginal and Torres Strait Islander Peoples maintain with Country/Place. The concept of space is developed through an investigation of the influence of distance and accessibility on the frequency of visits to places. Students' mental map of the world and their understanding of place are further developed through learning the major geographical divisions on Earth and where they are located in relation to Australia.

The inquiry process provides opportunities for students to identify various regions of the world and explore connections between themselves and other places.

The content of this year level is organised into two strands: **Geographical Knowledge and Understanding** and **Geographical Inquiry and Skills**. These strands are interrelated and should be taught in an integrated manner, and in ways that are appropriate to specific local contexts. The order and detail in which they are taught are programming decisions.

Key inquiry questions

- A framework for developing students' geographical knowledge, understanding and skills is provided through the inclusion of inquiry questions and specific inquiry skills, including the use and interpretation of maps, photographs and other representations of geographical data.

The key inquiry questions for Year 2 are articulated below.

- What is a place?
- How are people connected to their place and other places?
- What factors affect my connections to places?

Year 2 Content Descriptions

Geographical Knowledge and Understanding

The location of the major geographical divisions of the world in relation to Australia (ACHGK009)



The definition of places as parts of the Earth's surface that have been given meaning by people, and how places can be defined at a variety of scales (ACHGK010)



The ways in which Aboriginal and Torres Strait Islander Peoples maintain special connections to particular Country/Place (ACHGK011)



The connections of people in Australia to other places in Australia, the countries of the Asia region, and across the world (ACHGK012)



The influence of purpose, distance and accessibility on the frequency with which people visit places (ACHGK013)



Geographical Inquiry and Skills

Observing, questioning and planning

Pose geographical questions about familiar and unfamiliar places (ACHGS013)



Collecting, recording, evaluating and representing

Collect and record geographical data and information, for example, by observing, by interviewing, or from sources such as, photographs, plans, satellite images, story books and films (ACHGS014)



Represent data and the location of places and their features by constructing tables, plans and labelled maps (ACHGS015)



Interpreting, analysing and concluding

Draw conclusions based on the interpretation of geographical information sorted into categories (ACHGS016)



Communicating

Present findings in a range of communication forms, for example, written, oral, digital and visual, and describe the direction and location of places, using terms such as

north, south, opposite, near, far (ACHGS017)



Reflecting and responding

Reflect on their learning and suggest responses to their findings (ACHGS018)

